## **Exploring Financial Sustainability through Social Sciences**

Achievement and learning objectives

This resource encourages students to identify values and perspectives, consider responses and decisions, and explore what financial sustainability means within their own communities. Students explore investments/whakangao, insurance/inihua, KiwiSaver and retirement/whakatā.



This is an integrated, cross-curricular resource, supporting the theme **sustainability** and can be used in multiple ways. Related resources are available for maths and health.

Important reading:

* [**Financial sustainability resource introduction**](http://sortedinschools.org.nz/sorted-resources/financial-sustainability/)
* [**Pedagogy and methodology**](http://sortedinschools.org.nz/teachers/curriculum-info/pedagogical-design/) overview for the frameworks underpinning the development of this resource.

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| **Social Sciences achievement objectives**  Students will gain knowledge, skills, and experience to:  **Level 4**   * Understand how people participate individually and collectively in response to community challenges.   **Level 5**   * Understand how economic decisions impact on people, communities and nations * Understand how systems of government in New Zealand operate and affect people’s lives and how they compare with another system. |
| **Specific learning objectives**  Students will:   * Identify housing options in Aotearoa New Zealand in the past, present and future * Analyse different forms of housing and their suitability for retired people * Evaluate government housing initiatives such as KiwiSaver, state housing, Kiwibuild, and Welcome Home Loans * Identify costs of home ownership including mortgages, insurance/inihua, and council rates * Compare communal ways of living in Aotearoa New Zealand and overseas * Create innovative housing options for retired people   Explain what superannuation (NZ Super) is and analyse what it is like when NZ Super is the sole source of income. |

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