**Investing in shares  
Teacher guide**

**The purpose of this learning resource**

1. To introduce the basics about shares including, how the share market works, how to choose companies to invest in and put their learning to the test with a share market simulation.
2. To apply statistics knowledge that aligns with the New Zealand curriculum to collect and understand share market information.

**What are the learning objectives?**

* Understand the concept of investing in shares
* Explore by investigating companies’ revenue comparisons and simulate investing in shares

**Who is it for?**

It is designed for students who are working towards NZ curriculum level 5.

**What do I need?**

Students needs a computer / chromebook or a handheld device such as tablet. This is not suitable for a mobile (i.e. phone) device.

**How can I use it?**

* This resource is designed as a cross-curricular resource, supporting one of the Sorted themes, investing.
* This resource can be also used for whole-class instruction and directed teaching for schools that integrate NZC learning areas such as statistics or social science with financial capability concepts.
* This resource allows students to build financial capability knowledge and enables them to work at their own pace.

**How does it work?**

Group work/Individual: Students can work individually, in pairs or groups.

**Prior knowledge**

* Student should understand:
  + New Zealand curriculum level 4 to 5 mathematics and statistics knowledge.
    - Use graphs and tables to describe linear relationships found in patterns.
    - Plan and conduct investigations using the statistical enquiry cycle.
  + The vocabulary prior to starting the activity.

**Lesson resources – Part I and Part II**

Timeline

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**How does this activity link to the Financial Capability progressions?**

* **Savings & investing**: Investigate different investment products as a way of saving (L5)

**Financial vocabulary**

Investing, Shares, Long-term investment, Capital value, Dividends, Revenue, Performance overview, Risk management, Annul report, Long-term trends, Return

**Sorted Themes**

In this activity, students are given information and activities that relate to the Sorted Themes. These help students build financial attitudes and beliefs, knowledge, and behaviours specific to each theme.