**A black and white logo

Description automatically generated with low confidenceExploring** Financial Sustainability through Mathematics and Statistics

Investing

**Kickstart your learning about when and what to invest**

About this resource

This resource supports learners to learn when and what to invest.

A picture containing background pattern

Description automatically generatedView the Level 4 and 5 achievement objectives related to this learning experience [here.](https://sortedinschools.org.nz/api/v1.0/download?files=315)

# A person working on a computer Description automatically generated with medium confidence

A picture containing text, monitor, screen, screenshot

Description automatically generated



# SOLO taxonomy

The learning experiences in this resource are aligned to SOLO Taxonomy to ensure cohesiveness, constructive alignment and cognitive stretch for all learners. This gives you choices throughout the learning process.

|  |  |  |
| --- | --- | --- |
| **Need it/Know it** | A picture containing text  Description automatically generated **Think It/Link it** | A picture containing icon  Description automatically generated **Extend it/Defend it** |
| Make connections to what you aready know. This is the starting point for new learning. | Link your ideas and make connections to build new knowledge and understandings. Learn about the perspective and insights of others. | Extend your learning by applying it to new contexts. Find evidence, validate sources, summarise your thinking and present your findings to clarify. |

# Sorted themes

# Icon Description automatically generatedIcon Description automatically generated

Investing



A picture containing logo

Description automatically generated

KiwiSaver

A black and white logo

Description automatically generated with low confidence Learning experiences

|  |  |  |
| --- | --- | --- |
| **Need it/Know it** | **Think it/Link it** | **Extend it/Defend it** |
| **Define** financial sustainability.  **Describe** your values, attitudes, behaviours, and skills related to saving, spending and investment/whakangao.  **Read** this [blog post](https://sorted.org.nz/guides/saving-and-investing/about-investing/) and use it as a discussion starter to explore different types of investments/whakangao.  **Investigate** resources you can use to learn about investing.  [Take the Sorted investor kick- start quiz.](https://sorted.org.nz/tools/investor-kickstarter) | **Analyse** the strengths and weaknesses of your [investor personality.](https://sorted.org.nz/tools/investor-kickstarter) **Explain** why you have classified them this way.  **Compare** the interest rates offered for different saving options, for example, term deposits, shares, and KiwiSaver.  **Calculate** the potential return (money earned from investment/ whakangao), or at least two [types of investments/ whakangao](https://sorted.org.nz/guides/saving-and-investing/kinds-of-investments/), for example, savings accounts, term deposits, bonds or shares. | Show **evidence** of investing over a short period of time and any money you made in the process.  **Complete** the [Managing debt: Is credit the way to go?](http://sortedinschools.org.nz/api/v1.0/download?filename=managing-debt-is-credit-the-right-way-to-go&files=51) activity.  **Evaluate** the best options short- and long-term options for saving and investing. |

A picture containing pool ball, vector graphics, table

Description automatically generated

**Tip: Pick different learning experiences from each column to build a framework of lessons that differentiates your classroom**