**A black and white logo

Description automatically generated with low confidenceExploring** Financial Sustainability through Social Sciences

An aging population

**This resource provides information about the needs of older people.**

About this resource

This resource supports learners to understand what impacts on financial wellbeing.

A picture containing background pattern

Description automatically generatedView the Level 4 and 5 achievement objectives related to this learning experience [here.](https://sortedinschools.org.nz/api/v1.0/download?files=314)

# A person working on a computer Description automatically generated with medium confidence

A picture containing text, monitor, screen, screenshot

Description automatically generated



# SOLO taxonomy

The learning experiences in this resource are aligned to SOLO Taxonomy to ensure cohesiveness, constructive alignment and cognitive stretch for all learners. This gives you choices throughout the learning process.

|  |  |  |
| --- | --- | --- |
| **Need it/Know it** | A picture containing text  Description automatically generated **Think It/Link it** | A picture containing icon  Description automatically generated **Extend it/Defend it** |
| Make connections to what you aready know. This is the starting point for new learning. | Link your ideas and make connections to build new knowledge and understandings. Learn about the perspective and insights of others. | Extend your learning by applying it to new contexts. Find evidence, validate sources, summarise your thinking and present your findings to clarify. |

# Sorted themes

# Icon Description automatically generatedIcon Description automatically generatedIcon Description automatically generated

Retirement

KiwiSaver



A picture containing logo

Description automatically generated

Saving

A black and white logo

Description automatically generated with low confidence Learning experiences

|  |  |  |
| --- | --- | --- |
| **Need it/Know it** | **Think it/Link it** | **Extend it/Defend it** |
| Interviewa person over 65. Ask them five **questions** about their views on money/moni.  **Find out** how much money/moni the pension provides.  **Estimate** the cost of daily life for someone on a pension.  **Discuss** whether the pension is enough live on. | Use a community profiler such as [Infometrics](http://www.infometrics.co.nz/product/community-profile/)to **investigate** the percentage of people in your community who are over 65.  Compare the needs and wants of a teenager with those of someone who is retired. | **Create** a presentation about [KiwiSaver](https://smartinvestor.sorted.org.nz/kiwisaver-and-managed-funds/) for your class, explaining how it works. **Evaluate** the potential impact on your community if no-one invested in KiwiSaver.  **Compare** this with the impact of everyone in your community investing in KiwiSaver.  **Plan** steps you could take in each decade of your life to prepare for retirement. |

A picture containing pool ball, vector graphics, table

Description automatically generated

**Tip: Pick different learning experiences from each column to build a framework of lessons that differentiates your classroom**