**A black and white logo

Description automatically generated with low confidence Exploring** Financial Sustainability through Social Sciences

Every New Zealander has the right to a decent home

**Identify different housing options in your community**

About this resource

This resource supports learners to investigate their financial identity.

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Description automatically generatedView the Level 4 and 5 achievement objectives related to this learning experience [**here**](https://sortedinschools.org.nz/api/v1.0/download?files=314)**.**

# A person working on a computer Description automatically generated with medium confidence

A picture containing text, monitor, screen, screenshot

Description automatically generated



SOLO taxonomy

The learning experiences in this resource are aligned to SOLO Taxonomy to ensure cohesiveness, constructive alignment and cognitive stretch for all learners. This gives you choices throughout the learning process.

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| **Need it/Know it** | A picture containing text  Description automatically generated **Think It/Link it** | A picture containing icon  Description automatically generated **Extend it/Defend it** |
| Make connections to what you aready know. This is the starting point for new learning. | Link your ideas and make connections to build new knowledge and understandings. Learn about the perspective and insights of others. | Extend your learning by applying it to new contexts. Find evidence, validate sources, summarise your thinking and present your findings to clarify. |

# Sorted themes

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Insurance

Investing

KiwiSaver

Retirement



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A black and white logo

Description automatically generated with low confidence Learning experiences

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| **Need it/Know it** | **Think it/Link it** | **Extend it/Defend it** |
| Working in a group, **define** what factors make a home good to live in? List your ideas.  **Identify** different housing options in your community.  **Watch** [**Whare Māori - Kainga/The Village**](https://www.nzonscreen.com/title/whare-maori-episode-one-2011/awards)**.** **List** the values and perspectives that influence the way homes are built in your community.  **Watch** [**Te Marae-A journey of Discovery**](https://www.nzonscreen.com/title/te-marae-a-journey-of-discovery-1992)**.** Describe the purpose of the marae and the significance of the wharenui to the Māori people.  **Read** about ways that architecture is influenced by identity and heritage:   * [**Marae architecture**](https://apaarchitect.com/marae-architecture/) * [**Maori modular housing**](https://toa.net.nz/work/mmh/)**.**   **Describe** what it means to live communally. Some key ideas to explore are:   * What does a kaianga tell us about living as part of a community? * What does a village in Samoa tell us about living as part of a community?   Investigate home ownership rates in Aotearoa New Zealand. View this **i**[**nfographic**](https://www.google.com/search?q=infographic+on+home+ownership+nz&safe=active&rlz=1C1CAFA_enNZ729NZ730&tbm=isch&source=iu&ictx=1&fir=x9nyjsa8oDdS3M%253A%252CMRDwtUe9-Ct_MM%252C_&usg=AI4_-kRYb-GzlNUOfzRBpMRVQfQ1m4UxMQ&sa=X&ved=2ahUKEwjW0LGrsf3fAhVHu48KHXa_B3EQ9QEwAXoECAUQBA#imgrc=ZbC_ZW6XK2qeKM:) and **list** reasons why you think homeownership has fallen. **Watch** this [**video**](https://youtu.be/HG6uChPa4Qs)and **explain** why Auckland has a housing shortage. **Identify** housing issues in your community. | In pairs, **explain** your top three criteria for a what makes a home good to live in. Rank them in order of priority.  **Compare** a traditional marae to an [**urban marae.**](https://teara.govt.nz/en/urban-maori/page-4) Discuss the ways marae reflect changing needs over time.  **Analyse** the benefits of communal/community living and ways that this approach could help in a housing crisis.  **Explain** the benefits to NZ as a nation of everyone being able to own a home. | **Evaluate** one of these claims:   * Local government should be responsible for ensuring all members of their communities have homes * Every New Zealander has a right to live in a safe and healthy home   **Create** a [**concept design board**](https://www.google.com/search?safe=active&rlz=1C1CAFA_enNZ729NZ730&tbm=isch&q=concept+board+design+ideas&chips=q:concept+board+design+ideas,online_chips:interior+design&usg=AI4_-kSboCcWrnTWbiINv9ihRcz-Iqezwg&sa=X&ved=0ahUKEwjbrtTHiuTfAhXYbX0KHXClCRYQ4lYINCgM&biw=1518&bih=706&dpr=1.25) of a futuristic marae or Sāmoan village that provides housing for elderly people. Add notes that explain key features of your design. **Create** an overview that explains factors that influenced your design.  You may like to use these free house/whare-planning apps to create your design:   * [**Planner 5D**](https://planner5d.com/?prcode=53b8ac) * [**Roomstyler 3D**](https://roomstyler.com/3dplanner)   **Tip: Pick different learning experiences from each column to build a framework of lessons that differentiates your classroom** |