

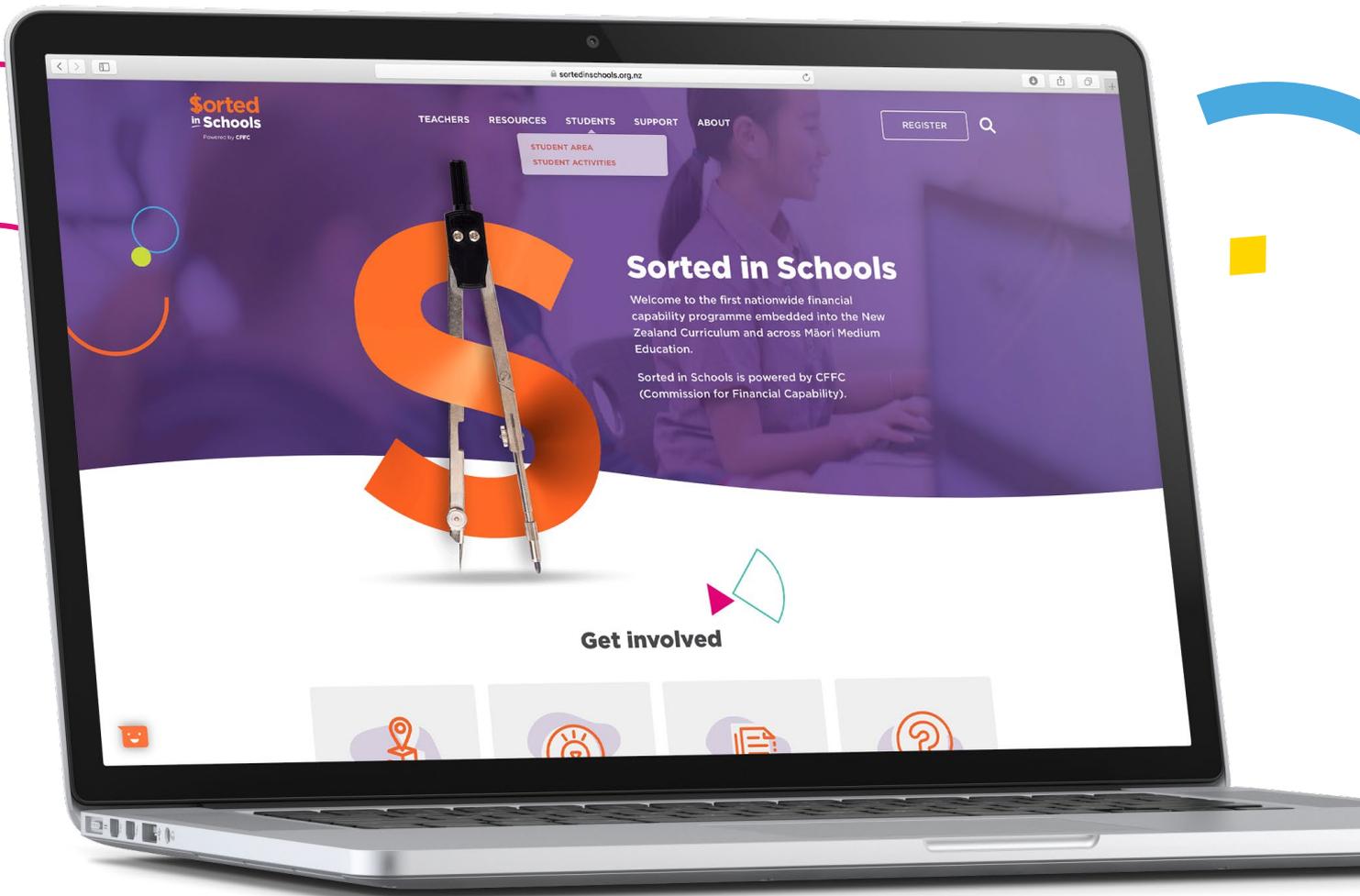


How-to-guide

schools@sorted.org.nz

www.sortedinschools.org.nz

New Zealand Government



Welcome to the Sorted in Schools website

Welcome to the first nationwide financial capability programme embedded into The New Zealand Curriculum and across Māori Medium Education.

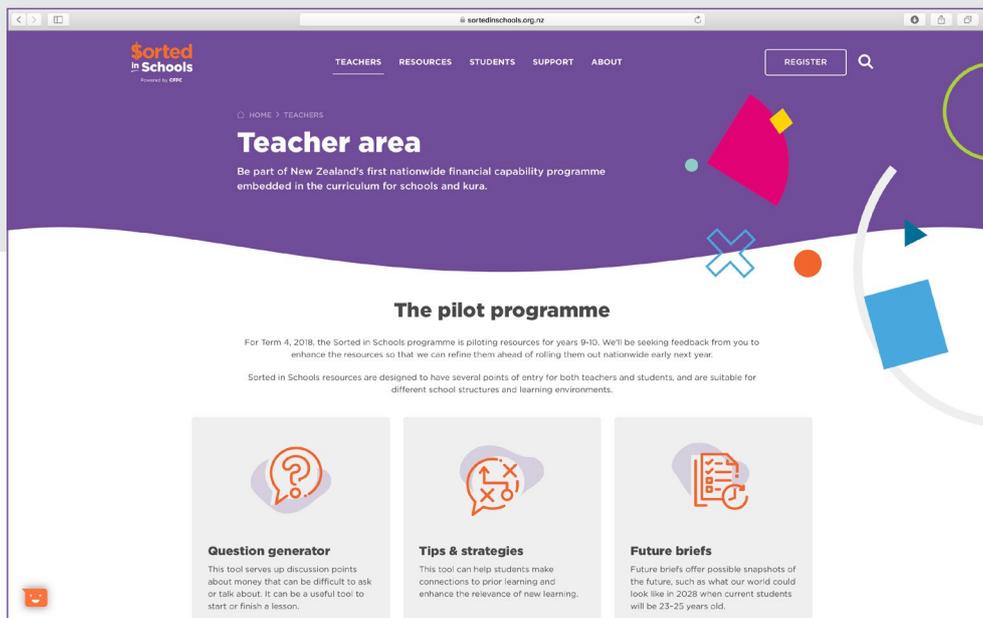
This is a user guide to what's on the website and how to access it.

We understand teachers are busy, and that planning new lessons containing new material takes time.

The programme is here to support you. You can email us anytime on schools@sorted.org.nz with questions regarding the pilot.

NAVIGATING THE WEBSITE

There are five main areas on the website; teachers, resources, students, support and about. We'll take you through each section and highlight what's on each page for you and your students.



Teacher Area



This area contains activities that are great starting points before you get into the **learning resources** for the subject selection; English, technology, social sciences and maths and statistics.



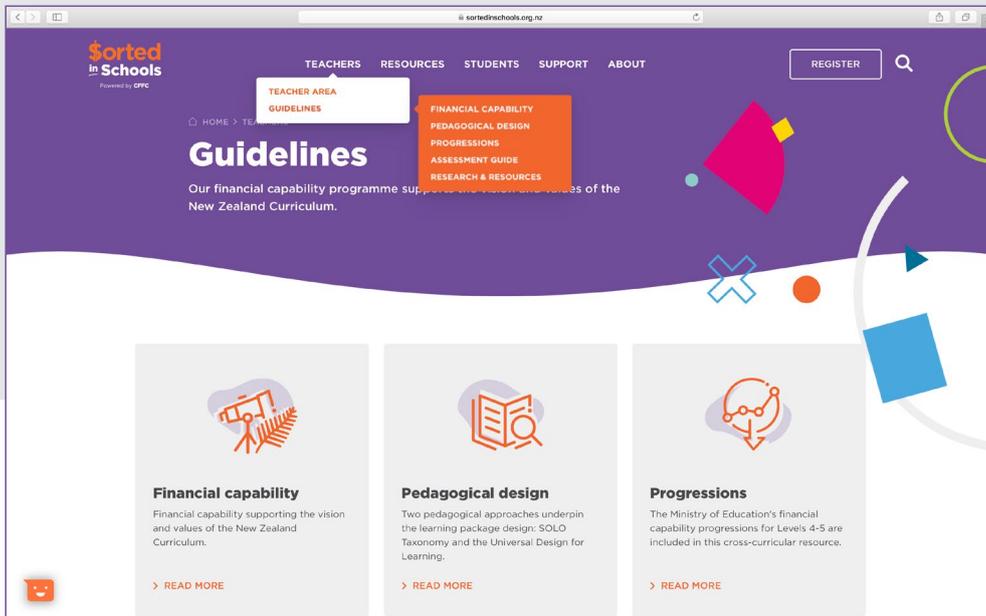
There are **tips and strategies** to help students make connections to prior learning and enhance the relevance of new learning.



Browse different activities such as **thinklinkers** to get a flavour for the programme and for teaching financial capability.



NAVIGATING THE WEBSITE



Guidelines



Sorted in Schools supports the **vision and values** of The New Zealand Curriculum (NZC). On this page, we discuss how the programme aligns to the NZC and how the learning resources meet the key competencies and principles of the curriculum.



Sorted in Schools uses two **pedagogical approaches** to underpin the learning resources. These are used throughout the programme, they are SOLO taxonomy and the Universal Design for Learning.



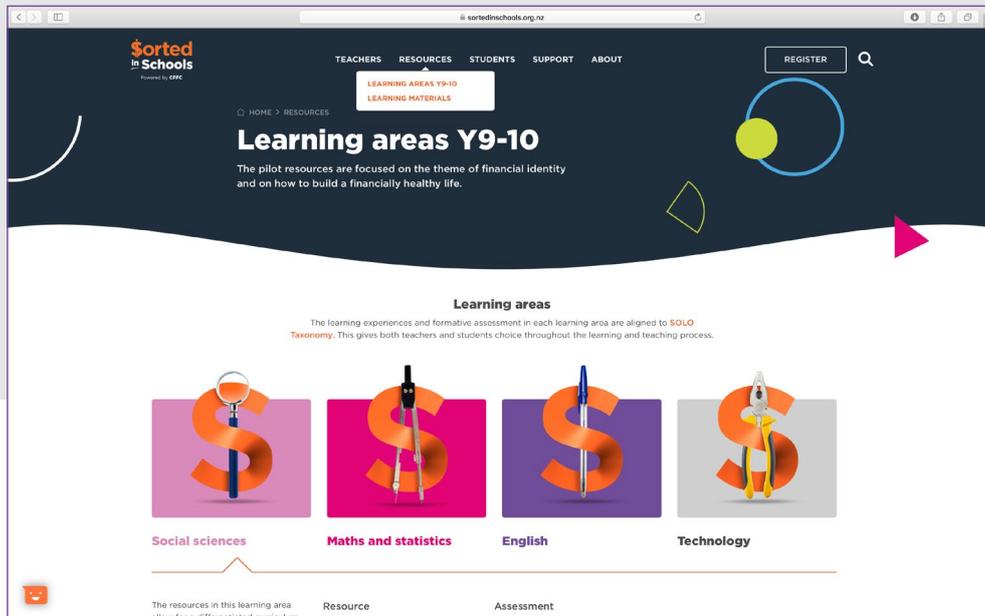
The resources have been aligned to the level 4 and level 5 Ministry of Education **Financial Capability Progressions**.



The **assessment guide** will help give you and your students clarity over where they are and what their next steps will be in their financial capability learnings.



NAVIGATING THE WEBSITE



Resources



This page contains the **learning areas** and the learning materials for the resources we'd like you to review during the pilot period. We'll break this down in a step-by-step guide later. (see page. 9)



The **learning resources** have been embedded into the curriculum and across English, technology, social sciences and maths and statistics. They have been designed to give both teachers and students choice throughout the learning and teaching of financial capability.

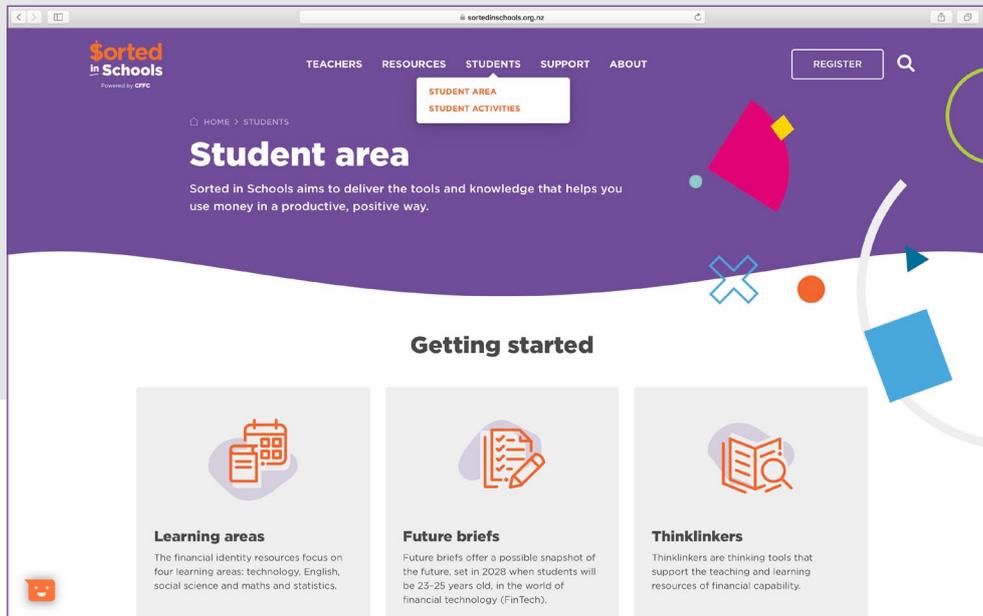


Great activities to introduce your students to financial capability include the **question generator** and **future briefs**.





NAVIGATING THE WEBSITE



Students



The Student Area contains many **interactive and informative activities** that can be used in student led classrooms.



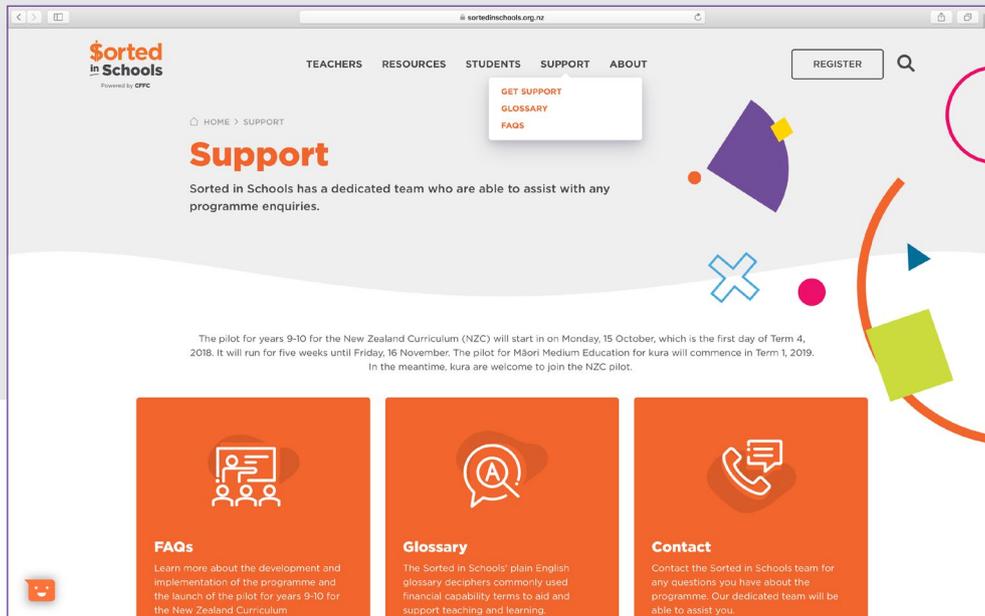
There are many new terms that come with studying a new subject, and we have tried to make it easier by deciphering commonly used terms for students via **our A-Z glossary**.



Sorted's blogs help put learnings into practical context and apply learning to real life examples.



NAVIGATING THE WEBSITE



Support



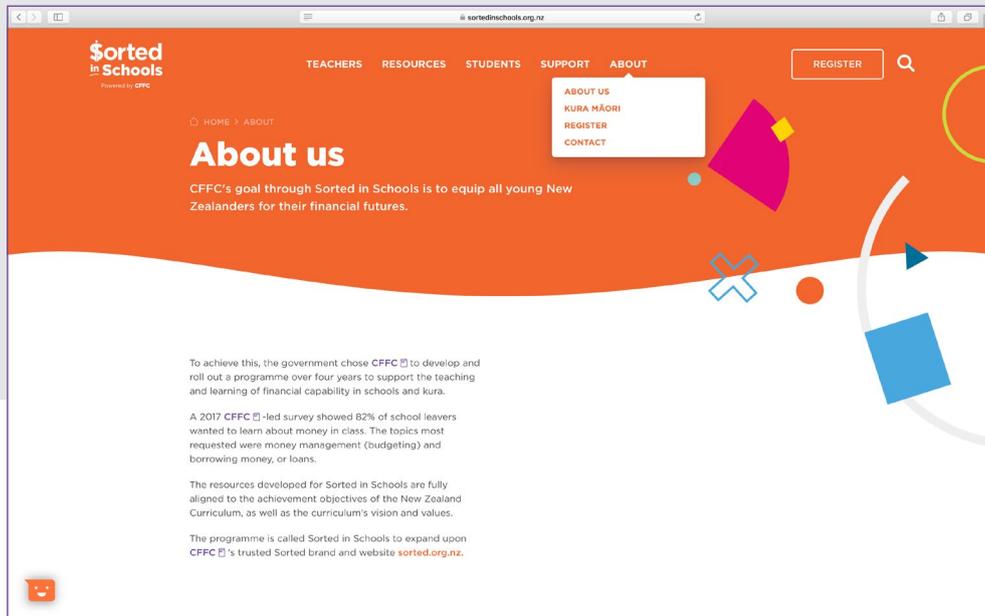
We understand that you're busy and you're entering into the final term of the school year. We're here to support you, so please **contact us** for any questions regarding the pilot, email us on schools@sorted.org.nz



The Pilot page; on this page, you'll find everything you need to start the pilot, including posters for your class, supporting information and pilot specific FAQs.



NAVIGATING THE WEBSITE



About



What's Sorted in Schools? Learn more about the programme, and what our goals are for the programme.



Want to learn more about what the programme is doing to support kura and also about our Māori Medium Education framework? Read the **Kura Māori page**.





How-to-guide to the pilot

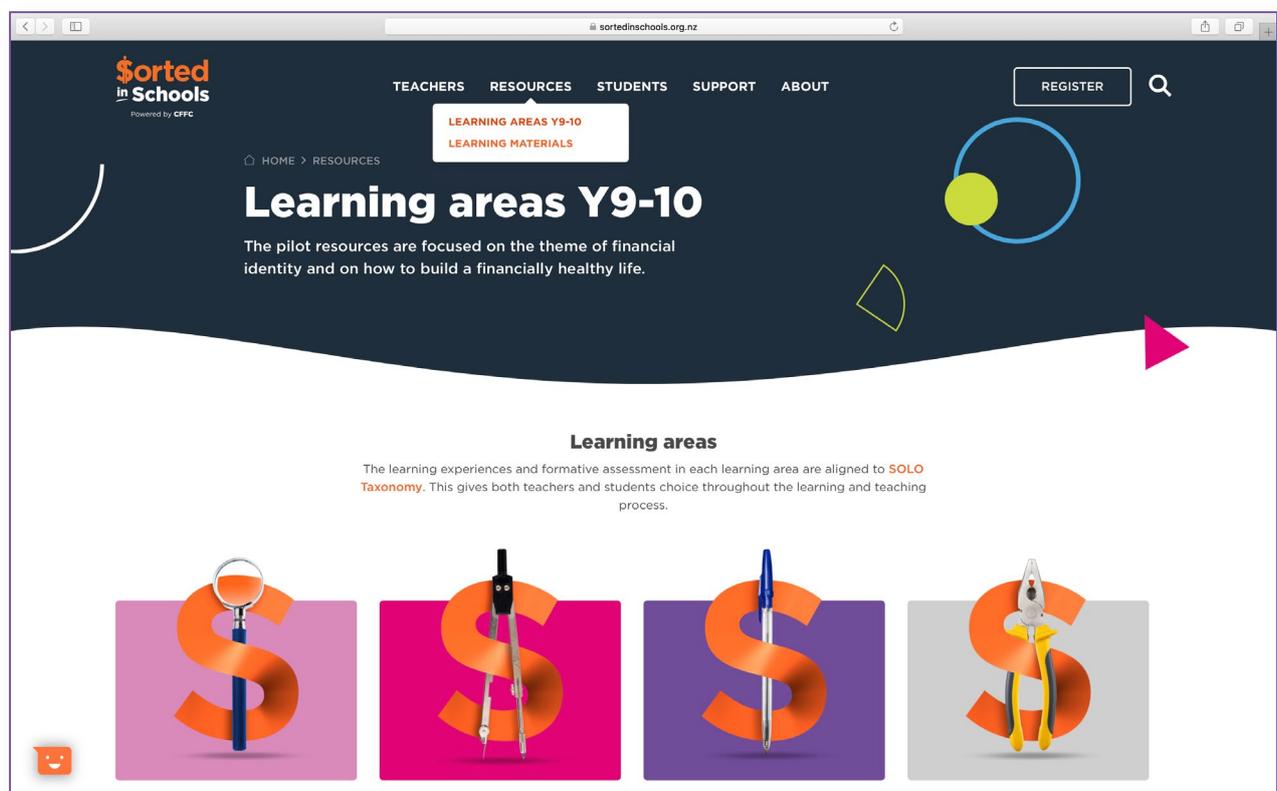
Follow this nine-step guide to teaching financial capability across four key subjects. The topics of the lessons are managing my money, debt, savings and setting goals.

We hope you enjoy teaching these resources and we look forward to your valued feedback.

STEP 1

Go to Learning Areas Y9-10 page:

<https://sortedinschools.org.nz/sorted-resources/learning-areas-yrs-9-10/>





How-to-guide to the pilot

STEP 2

Pick a subject. The options are:



Social sciences



Maths and statistics



English



Technology

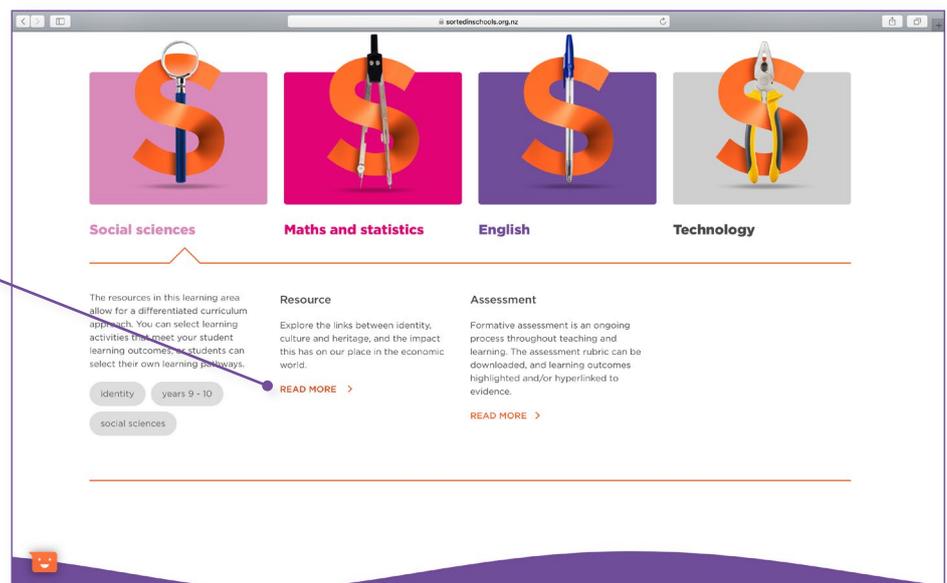


Scroll down. Under the subjects are a list of supporting resources to aid your teaching of financial capability, these include the **debt empire** and PowerPoints.

STEP 3

Click on the **“Resource”** **read more** link.

READ MORE >

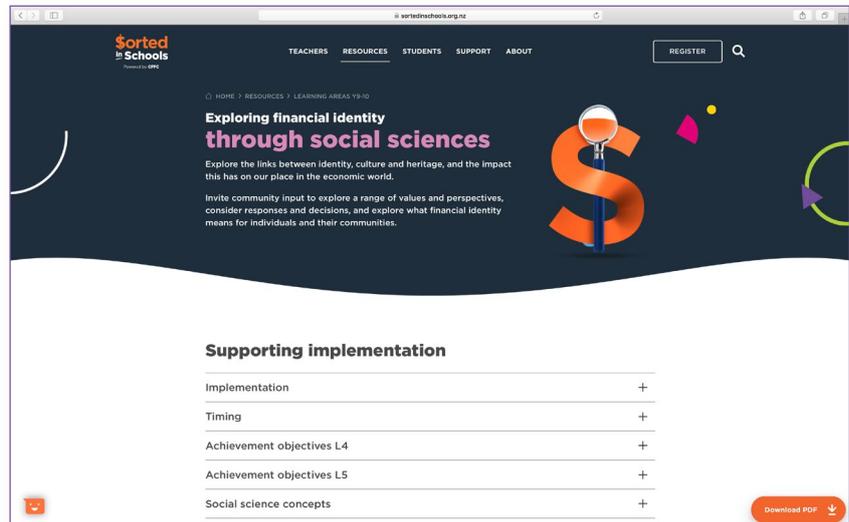




How-to-guide to the pilot

STEP 4

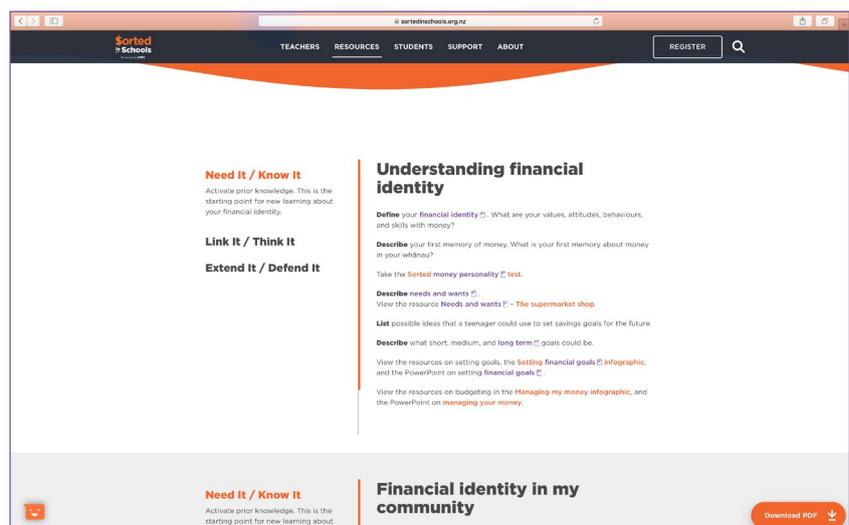
Read the **“supporting implementation”**, which will also guide you across the achievement objectives for level 4 (year 9) and the achievement objectives for level 5 (year 01).



STEP 5



Scroll down the page to learn more about financial identity, what financial identity means in your community.





How-to-guide to the pilot

STEP 6

Download the **resource PDF** for your chosen subject.

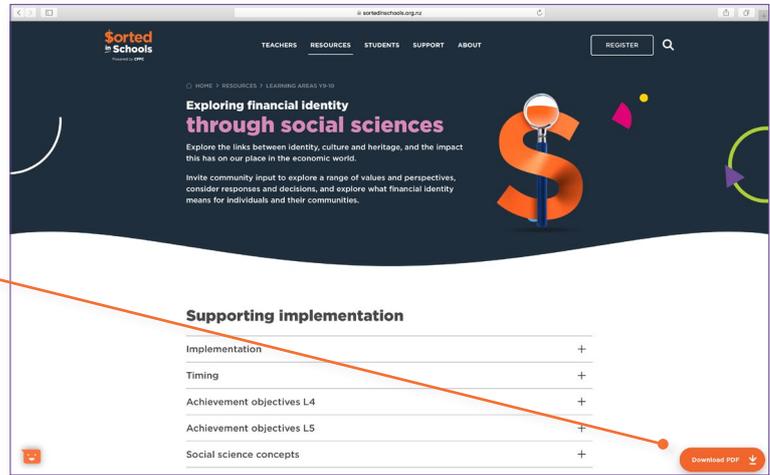


The PDF will explain the link between financial capability and your chosen subject.

For example: financial identity through social sciences will cover links between identity, culture and heritage and the impact of this on our place in the economic world.

You can either **print it** or work through the material online or offline.

Use this as a guide to shape your lesson and tailor it to meet your learning environment.



STEP 7

Close the PDF and return back to the main resources page:

<https://sortedinschools.org.nz/sorted-resources/learning-areas-yrs-9-10/>

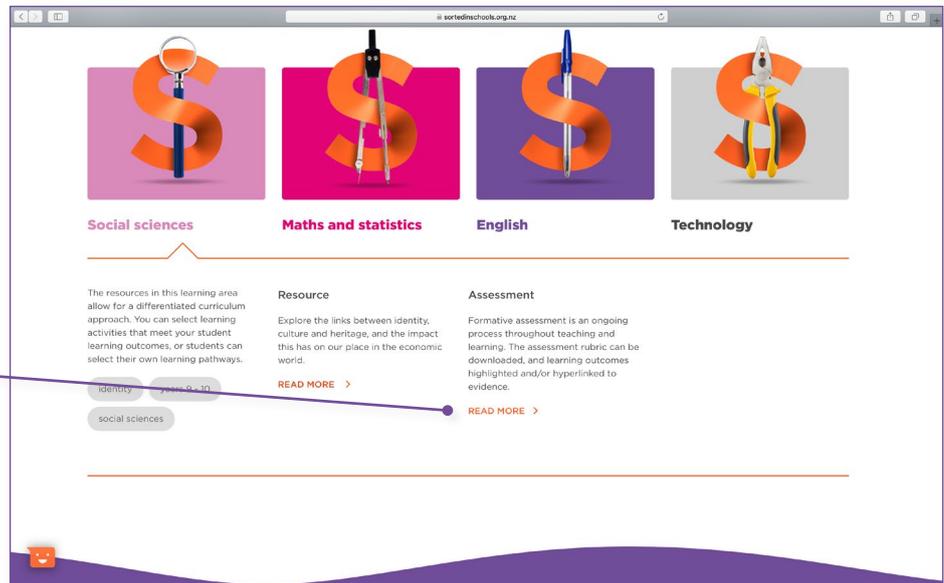




How-to-guide to the pilot

STEP 8

Under your chosen subject, to the right of the “Resource” link, you’ll find the “Assessment” link. Click read more.

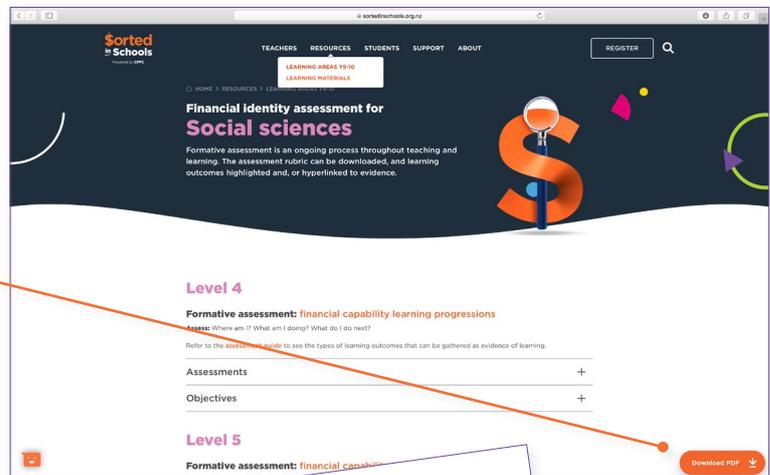


STEP 9

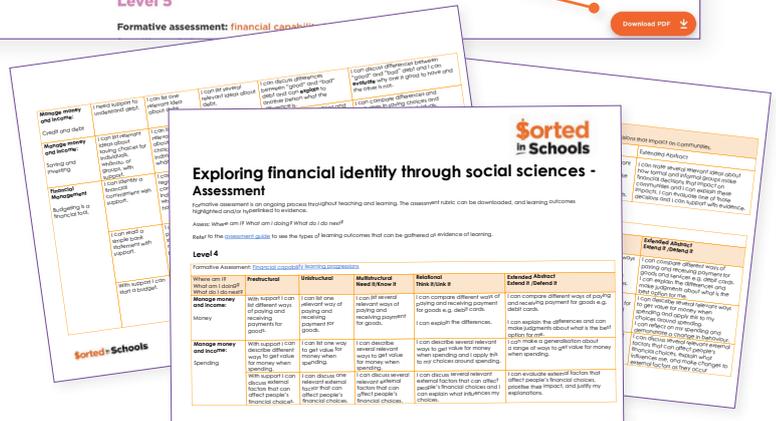
Download the **assessment PDF** for your chosen subject.



This PDF will explain the formative assessments for financial capability learning progressions across level 4 (year 9) and across level 5 (year 10).



Once you have completed the assessment, you’ll have completed the package for your chosen subject. You can either chose another subject or take your class through some **additional resources** that can be applied to individual, group and class learning environments.





\$orted in Schools

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