

**Vision**

Equipping young New Zealanders for their financial future.

**Vision for Financial Capability**

The cross-curricula theme of financial capability supports the New Zealand Curriculum's vision by providing a learning context for students to become:

- informed decision makers
- financially literate and numerate
- enterprising and entrepreneurial
- contributors to the wellbeing of New Zealand.

Supporting students to become confident, responsible managers of money will enable them to live, earn, work and contribute as active members of their communities.

**Principles**

- High expectations
- Learning to learn
- Treaty of Waitangi
- Community engagement
- Cultural diversity
- Coherence
- Inclusion
- Future focus

**Key Competencies**

Managing self, relating to others, participating and contributing, thinking, using language, symbols and text.

**Values**

Excellence, innovation, inquiry and curiosity, diversity, equity, community and participation, integrity, sustainability.

**Focus Learning Areas**

- The Arts
- **English**
- **Health and PE**
- Learning Languages
- **Maths and Statistics**
- **Social Sciences**
- Science
- **Technology**

**Moe Financial Capability Progressions**

Managing money, Setting goals, Managing risk.

**Achievement Objectives Levels 1-8**

**Key - Sorted Themes**



KIWISAVER



INVESTING



GOALS



INSURANCE



RETIREMENT



MANAGING MY MONEY



DEBT



SAVING

# Financial capability programme aligned to the National Curriculum

Te whai hua - kia ora!



YEARS 9 - 10	YEARS 11 - 13	
Level 4 & 5	Level 6	Level 7
<p><b>Identity</b></p> <p>Financial Identity is the values, knowledge, skills and behaviours that influence how students manage money to build personal or collective wealth.</p>	<p>Each module will be contextualised in a significant relevant life event. Each module will have a scenario which will link to an authentic context, to engage students to explore further. The scenario will inform the framework for the accompanying learning activities.</p>	
	<p><b>Ages and stages</b> US 28087</p>	<p><b>Riding life's waves</b> US 28092</p>
	<p><b>Credit and debt</b> US 28088</p>	<p><b>Funding study</b> US 28093</p>
<p><b>Sustainability</b> Economic / Financial Wellbeing</p> <p>Education for sustainability involves equipping students with the knowledge and ways of thinking they need to achieve economic prosperity and wellbeing over the long term, without compromising the needs of future generations.</p>	<p><b>Goal getter</b> US 28089</p>	<p><b>Expert investing</b> US 28095</p>
	<p><b>Future focus</b> US 28090</p>	<p><b>Better safe than sorry</b> US 28096</p>

← COMPLEMENTARY TOOLS, ACTIVITIES AND GUIDES →

PROPOSED CONTEXTS 2021 + BEYOND			
Years 1 - 2	Years 3 - 4	Years 5 - 6	Years 7 - 8
What is money?	The people	Reserve Bank	Outdoor education
Coin recognition	NZ money	How money is made	School economy
Note recognition	Class pet	How much is a school?	Camp out
Needs and wants	Fundraising	How much is my uniform?	40 hour famine
Save, share and spend	Class party	Supporting causes	Class trips
Shop now	School project	Buying sports equipment	Rave up
My home	Buying presents	Planning an event	Night markets
My space		Fundraising	
Sports		Class trip	
Clothes			