

How to use the Financial Identity

Social sciences resources

The learning experiences and formative assessment tasks in this resource are aligned to SOLO Taxonomy to ensure cohesiveness, constructive alignment and cognitive stretch for all students. This gives both teachers and students choices throughout the learning and teaching process.

Exploring financial identity through social sciences explores the links between identity, culture and heritage and the impact these have on the students' own roles as members of economic communities. Students are encouraged to interview individuals, iwi, hapū, whānau, and community groups to identify values and perspectives, consider responses and decisions, and explore what financial identity means within their own communities. By doing so, students build their conceptual understandings while developing their info-literacy and information inquiry skills.

This is an integrated, cross-curricular resource, supporting the theme identity and can be used in multiple ways. Related resources are available for English, maths and statistics, and digital technologies.

This resource is designed for flexibility and choice. There are a range of resources to choose from, so schools and teachers can design programmes that allow:

- Students to work at their own pace using a student planner

- Teachers to design a programme that suits department, faculty or whole-school planning over a few weeks or a term. This will vary from school to school.

Important readings:

- [Financial identity - resource introduction](#)

- [Pedagogy and methodology](#) overview for the frameworks underpinning the development of this resource.

Social science concepts

equity
community
identity
place
wealth

Conceptual understandings

Students will investigate the relationships between:

identity, culture, and wealth
tūrangawaewae (a place of standing) and wealth

Achievement objectives | Level Four

Students will gain knowledge, skills, and experience to:

understand how formal and informal groups make decisions that impact on communities.

Achievement objectives | Level Five

Students will gain knowledge, skills, and experience to:

understand how economic decisions impact on people, communities, and nations.
