Introduction to the concept
Financial Sustainability

What is Financial Sustainability?

Achieving financial wellbeing and security over the long term, without affecting the wellbeing of future generations.

Education for sustainability involves equipping students with the knowledge and ways of thinking they need to achieve economic prosperity and wellbeing over the long term, without compromising the needs of future generations.

What's in the resource package?

The Financial Sustainability resource package has been designed to give you flexibility and choice. There are a range of resources to choose from, so schools and teachers can design programmes that allow:

- Students to work at their own pace using a Student Weekly Learning Schedule
- Teachers to design a programme that suits department, faculty or whole-school planning over a few weeks or a term. This will vary from school to school.

Learning outcomes can be adapted to reflect the distinct characteristics of students' lives, communities and aspirations. There are also supporting resources available, see links to these further down.

Learning areas

This is an integrated, cross-curricular resource package, supporting the theme of Financial Sustainability. The resources can be used within specific learning areas such as social studies, maths or health; or for cross-curricula or integrated studies inquiries. They can also be adapted to suit the requirements of different achievement objectives.

The Financial Sustainability resource package is structured around Sorted's themes of insurance/inihua, investment/whakangao, KiwiSaver and retirement/whakatā which can be easily identified by their theme colour as shown below. Some activities fit within all Sorted themes and can be identified by the colour orange.

Social sciences

Students explore links between sustainability, culture and heritage, and consider their own roles as members of economic communities. Students are encouraged to interview individuals, whānau and community groups to identify values and perspectives, consider responses and decisions, and explore what financial sustainability means within their own communities. By doing so, students build their conceptual understandings while developing their info-literacy and information inquiry skills.

> Using the resource   > View assessment

Maths and statistics

Exploring financial sustainability provides opportunities for students to apply mathematical skills and knowledge within real-life contexts. For example, students can explore ways to grow funds in order to prepare for different life stages, investigating the benefits of different options.

> Using the resource   > View assessment

Health and PE

Students explore the nature of wellbeing in their communities, focusing on the needs of retirees and the services available to them.

> Using the resource   > View assessment

Using the resource package

The learning experiences and formative assessment tasks are aligned to the SOLO taxonomy to ensure cohesion, constructive alignment and cognitive stretch for all students. This supports teachers to differentiate learning experiences and gives students choice in how to demonstrate their understanding.

The resources allow for a differentiated curriculum approach. Depending on your classroom approach, you can select learning activities that meet your student learning outcomes, or students can select their own learning pathways and choose how they will present their work. They are encouraged to work at their own pace.

Once students go through the plan and highlight selected learning experiences aligned to their learning outcomes, they can download the Student Weekly Learning Schedule, add their intended learning outcomes onto this document and place it on the school LMS system.

If you and your students are new to Financial Capability we recommend starting with the Essential Vocab Sustainability. You can start each individual lesson with the Discussion Starter or Thinklinkers as a "hook-in" learning activity.

Discussion Starter for Financial Sustainability
DOCX 53KB