

# Teacher pathway 2

## A big concept approach

### Nau mai haere mai

This pathway focuses on how to plan a series of financial capability progressions based on multiple Sorted themes that cover a Sorted in School's concept, eg. Financial Identity. There are teacher planning templates as well as examples to help you plan a single or multi learning area approach to financial capability education.

This approach can be used in a range of contexts, for example:

- as part of a cross-curricular learning programme
- as a learning focus for form groups or whānau classes and option classes where the teacher has expertise in one or more of the chosen learning areas
- as part of a schoolwide Money Week programme.

## Teacher planner and examples

Download the planner template and use the examples from the next two tiles to create your own teaching plan or use one of the examples as a starting point.

### Single learning area schedule (example)

Level  
4

Level 5

Plan



### Multiple learning areas schedule (example)

Level  
4

Level 5

Plan



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